

**SOUTH LOOP ELEMENTARY SCHOOL
LOCAL SCHOOL COUNCIL (LSC)
REGULAR MEETING MINUTES**

Wednesday, April 13, 2016

Location: South Loop Elementary School, Main Building, Cafeteria

1. Call to order at: 6:21PM
Pledge of Allegiance.
2. Roll Call: Jackson, Thompson, LaCoco, Agrawal, Easterly, Johnson, Melhado, Pieper, Fazekas, Sohel.
6:23PM Shelton
6:26PM Stinson-Marti
Quorum present at: 6:23PM
3. Motion to approve agenda (SS/JM)
No discussion
Motion carries: 11-yes; 0-no; 0-abstain
4. Motion to approve minutes from March 9, 2016 regular meeting (SS/RA)
No discussion
Motion carries: 12-yes; 0-no; 0-abstain
5. Motion to review and approve internal accounting balances ending February 29, 2016 and March 31, 2016 (PJ/KL)
Discussion:
 - As of February 29, 2016 = \$43,013.29
 - As of March 31, 2015 = \$42,780.40
 - Receipts/expenditures over \$1000
 - 6th grade camping trip \$4938.00 #1962, YMCA Camp Duncan
 - 8th grade graduation items \$1233.00, #1951, PR Store
 - 8th grade class T Shirts \$1116.00 #1964, PR Store
 - Class Incentives (K-3) \$3122.66, #1955, Quality ProductsMotion carries: 12-yes; 0-no; 0-abstain

6. Reports

a. Principal (Ms. Shelton)

i. *School Leadership*

ISP Small Group Visit: highlighting Mastery Connect

Because of Principal Shelton's designation as an Independent School Principal (ISP), she has the opportunity to learn from peers and national experts, as well as share her own innovative and effective practices with a larger audience. The ISP program is seeking to create "learning labs" to welcome other educators and parents from across the city to learn more about delivering 21st century learning opportunities that will advance the goals of college and career readiness for every student. In May, SLES will host other ISP principals and staff members to learn about how Mastery Connect can be leveraged to measure students' progress on Common Core State Standards, and provide information to teachers to differentiate instruction.

ii. *Instructional Leadership*

SLES was selected as a site for the Summer Design Program (Chicago Public Education Fund). SLES's project (began several weeks ago) is to receive and implement SAM training (scheduling tools to shift focus from school management tasks to instructional leadership tasks - goal: More of Ms. Shelton's time directed to student teaching and learning. She has been shadowed for 5 days to collect data on how she currently uses her time, and is now being coached. The initial assessment: 83% of day on management. Goal she set for herself was 50% (observing/coaching teachers, working on instructional practice)

Middle School Intervention Boot Camp – The middle school math team, and our MTSS intervention specialists have worked to create an 8-week boot camp to guide instruction during

intervention in the lead up to the NWEA assessment. Data from middle-of-the-year MAP testing was used to identify areas of need for students, to group them according to progress in the four strands of math instruction, and to tailor instruction to individual needs using a variety of platforms (IXL, Khan Academy, Study Island, FrontRowEd, NWEA Learning Continuum, and teacher created packets.)

iii. Student-Centered Learning Climate

National Shadow a Student Challenge – Objective was to understand our school from a student’s perspective by having members of the ILT and administrative team immerse themselves in the experience of being a student for the day. Over the course of one week, eight teachers and administrators shadowed 14 students in grades 2-8 from 8:30 – 3:30 including during lunch and recess. These students represented the diversity of our student population: from RGC and neighborhood classes, diverse learners, high-performers, struggling students, outgoing and introverted. This was part of a national conversation to discuss how an experience walking in the shoes of a student would reveal strengths and growth areas for our school.

6th grade outdoor education trip was very successful.

8th Grade Trip to DC – 38 students participated, had a great time, and visited a number of museums and national monuments.

Anti-bullying Initiative – Students and staff continue to wear purple on Wednesdays in support of the anti-bullying campaign.

3rd quarter report card pick up utilized Student Led Conferences which were successful.

Middle School Mix Up Days – As a follow up to the great work on team-building done at Camp Duncan, SLES had Mix-Up Days at lunch for 6th grade. Table groups were reassigned to ensure that students got to mingle with students they don't usually sit with. They played games donated by parents, and students were eating and mixing with one another well. First day there was a lot of resistance, but by the end of the week students were asking for more similar opportunities. This will be continued after spring break with grades 5 and 7.

Beta *We Create Change* drive goal is \$1000. Last date for the fundraiser is April 26, 2016.

Battle of the Books – 7th and 8th grade teams will compete in the city finals on May 7, the second year in a row.

Lunch with the Principals – Ms. Shelton has selected 3 students/grade who she observes being engaged in instruction to join her for a special lunch.

- iv. *Professional Development and Human Resource Management*
School Improvement Day was held on the professional development day on April 8. Staff shared and reflected on outcomes from the shadow a student day – team discussed

highlights, and identified focus areas for next year: these will be used as a focal point for summer planning.

CPS P-5 Initiative – Early Math Collaborative partners with CPS Department of Math and Science to improve preK through 5th grade math education. Coach has been coming into the school, observing and debriefing with two teachers who will then share out with the rest of their teams.

v. *Parent Involvement & Community Partnerships*

Small Bites – 3rd and 4th grade classes will participate in Small Bites program in partnership with Common Threads. This will be taught by classroom teachers who were trained on the curriculum covering nutrition and cooking education.

On the Table – Ms. Resh and Mr. Murray will be partnering to bring a group of students to join a conversation with students from Young Women's Leadership Charter School to participate in On the Table 2016. The purpose is to connect individuals and communities of diverse perspective and backgrounds. Our group will bring together middle and high school CPS students from neighborhood, Regional Gifted, and charter school programs to discuss the CPS budget crisis, how it impacts students, and what suggestions students have for next steps.

CPD is funding a re-sodding of our park. If the second attempt is not successful, the next option is to install turf with additional greenery. Miss Shelton met with the Bearborn Park II landscaping committee to build a coalition on what best meets the needs of the school and community.

Also partnering with Dearborn Park II on April 23 – to plant, mulch, give back to the community for Earth Day.

vi. *School Management & Daily Operations*

PARCC- administered to grades 3-8, wrapping up testing this week, now just doing make-ups. Was very successful.

NWEA MAP testing in ELA will begin May 16

Discussion: Which are used to evaluate High School apps? NWA, which is Computer-adapted, not timed. PARCC is timed and is not computer-adapted, and right now is not being used for high school admission or school performance evaluation, but this will change.

NWEA testing will probably go away – but this has not been finalized by CPS.

No definite decision about NWEA for next year, and whether PARCC will “count” – parents are having kids test-prep, and want to know whether test-prep is important. Ms Shelton speculates that a decision will be made over the summer.

Format: NWEA is straight multiple choice. PARCC has extended response and students must justify their responses, more writing, students must show all of their work. Test is also timed. Per Ms. Shelton: students are pretty much acquiring the same score they were scoring on NWEA – results were aligned. There will be a lot of prep once the decision is made to prepare students for this test.

vii. *Interpersonal Effectiveness*

e blasts continue to go out and parent/teacher/admin meetings are held as needed to address issues or concerns.

- b. Professional Personnel Learning Committee (PPLC) (Thompson)
Nothing to report.

- c. LSC Committees

- i. By –Laws (LaCoco)

- Nothing to report.

- ii. Communications (Easterly)

- Nothing to report.

- iii. Family Involvement Group (FIG) (Agrawal)

- Rishi: piggy-backing on CPD event at Richardson and Cottontail parks for Spring Clean and Green Event – Saturday on the back half of Spring Break– hopefully people will be back and this will be a good opportunity to participate – spread the word. In the past students have had a lot of fun at this event.

- Fitness Night event. will be held on May 6 Friday from 6:15 – 7:45 –Vendors from across the SL area (soccer, tennis, marshal arts, yoga) will offer 20 minute sessions. Also, Etsy vendors will be selling their wares in the hallways.

Debate team – great finish to the year. At Conference Championship SLES placed 1st in both novice and JV levels. In City Championships (25-20 schools) SLES placed 3rd on JV and 3rd and 4th on novice level.

- iv. Finance (Johnson)

- Looking for new members next year, particularly those with a law background.

- “Friends of Friends” for the North Side – looking to see what other Friends of Schools groups use for resources/tools we still do a lot manually. Hope to learn from some of the things they are doing. Also hoping to join with some other south side schools to do the same.

Spring Benefit website should be going up. Sold a few tickets today, sold all 10 king cakes at report card pick up today.

Sponsorship letter has been made – GSLA also wants information and will announce it in their community.

v. Least Restrictive Environment (LRE)(LaCoco)

Busy ensuring needs of diverse learners are being met, especially during PARCC exams. Deadlines for ESY - making sure they have all the data ready for the students who may need ESY services. (Extended school year)

vi. Principal Evaluation (Easterly)

Nothing to report.

vii. Space Planning (ad hoc) (Shelton)

One of parents attended last ward meeting and someone asked a question about HS in our area. Ald. Dowell said a big announcement would be made at the next CPS Board Meeting, but it has not been placed on the agenda. Ms. Shelton has been in touch with PDNA and Mayor's office to ensure that SELS Space Planning team will be convened in advance of finalizing a decision to ensure that our non-negotiable requests are met.

7. Old Business

Nothing to report.

8. New Business

Nothing to report.

9. Public forum

Nothing to report.

10. Motion to enter Principal Evaluation (Closed Session) (AF/ASM)

No Discussion.

13-yes; 0-no; 0-abstain

**** CLOSED SESSION****

11. Motion to adjourn (PJ/ BT)

No discussion.

12-yes; 0-no; 0-abstain.

Adjourned at 8:01PM